

Annual Quality Assurance Report (AQAR)

2017-2018

of the Internal Quality Assurance Cell
(IQAC)



Mahendra College of Engineering,
Salem- Chennai Highway Minnampalli, Salem
636106

The Annual Quality Assurance Report (AQAR) of the IQAC (2016-17)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Mahendra College of Engineering, Salem

1.2 Address Line 1

Salem-Chennai Highway

Address Line 2

Minnampalli

City/Town

Salem

State

Tamil Nadu

Pin Code

636 106

Institution e-mail address

principal@mahendracollege.com

Contact Nos.

0427-2482884, 0427-2482886

Name of the Head of the Institution:

Dr. N. Malmurugan

Tel. No. with STD Code:

0427-2482884

Mobile:

9442294359

Name of the IQAC Co-ordinator:

Dr. S. Balamurugan

Mobile:

9994921548

IQAC e-mail address:

iqac@mahendracollege.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TNCOGN24719

1.4 NAAC Executive Committee No. & Date:

EC (SC)/11/A&A/32.1 dt. 19-1-2016

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.mahendracollege.com

Web-link of the AQAR:

http://www.mahendracollege.com/iqac.php

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.71	2016	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05/02/2016

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2015-16 submitted to NAAC on 12-04-2017
- ii. AQAR 2016-17 submitted to NAAC on 02-08-2017
- iii. AQAR 2017-18 submitted to NAAC on 19.06.2018

1.10 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC

Yes No

Regulatory Agency approved Institution (eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: Total No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos International National State Institution

(ii) Themes

1. Pedagogy.
2. Communication, Control, Signal & Image processing.
3. Human computer interfacing.
4. Internal Quality Assurance.
5. Science and Technology.

2.14 Significant Activities and contributions made by IQAC

- Auditing and improving of laboratory, library facility and regular follow up.
- Follow up of Annual calendar.
- Follow up of teaching plan.
- Conduct of internal Academic Auditing.
- Standardization of academic activities through standard procedures and formats
- Organizing technical and motivational events

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To Apply for the Reassessment of NAAC • Development of R&D activities by applying funding to various sponsoring organizations • To add additional space above the thermal lab • To get recognition from Anna University to EEE department research centre. 	<ul style="list-style-type: none"> • SSR is to be uploaded after IIPA is approved in June 2018. SSR preparation is in progress • Funding received from CSIR, ICMR, etc., for organizing seminars, workshops, etc. • Applied for AICTE for funding under various schemes, such as RPS, MODROBS, Seminar grant, etc., and results are awaited. • Additional floor constructed above the thermal lab • Anna University's approval is obtained to EEE department to function as University approved Research center.

* Attached Academic Calendar of the year as Annexure. I

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- The IQAC meets once in three months and discusses various matters relating to academic developments, Infrastructural developments, teaching learning improvements, etc.
- It reviews the progress made on the proposals made in the previous meetings.
- The outcomes are recorded for improving the quality of the Institution.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	02	03	05	-
PG	07	-	07	-
UG	08	-	08	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	17	03	20	
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / ~~Open options~~

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	15
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Choice based curriculum introduced by Anna University

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes, MSME- Business Incubation Centre- Approved by MSME- Govt. of India

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
261	234	14	12	1

2.2 No. of permanent faculty with Ph.D.

28

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10	-	7	-	3	-	-	-	20	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	-
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	34	46
Presented papers	21	52	81
Resource Persons	1	22	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<ul style="list-style-type: none"> ➤ Demonstration through working models ➤ Electronic board teaching ➤ Knowledge Sharing Session ➤ Conduction of Value Added Courses ➤ Organizing Orientation Programme for Engineering Aspirants ➤ Smart Class Rooms facilities ➤ Finishing School Programme ➤ Corporate Specific Programmes viz Infosys Campus Connect, WiproMission10X & NPTEL Online Courses, IIT Bombay-Spoken Tutorials, NIELIT
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2.7 Total No. of actual teaching days during this academic year

174

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As Per University Norms

2.9 No. of faculty members involved in curriculum

Restructuring /revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop

No of BoS Members	Academic Council Member	Curriculum Development workshop
5	1	1

2.10 Average percentage of attendance of students

87

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.E-Electronics and Communication Engineering	59	10.2	59.3	13.5	-	83.1
B.E Bio Medical Engineering	18	16.7	44.4	22.2	-	83.3
B.E-Computer Science & Engineering	35	8.6	45.7	11.4	-	65.7
B.Tech-Information Technology	26	11.5	50.0	15.4	-	76.9
B.E-Electrical and Electronics Engineering	57	5.2	45.6	17.5	-	68.4
B.E-Mechanical Engineering	130	-	41.5	19.3	-	60.8
B.E-Civil Engineering	99	4.0	50.5	21.2	-	75.8
B.E-Mechtronics Engineering	29	-	37.9	17.3	-	55.2
M.E- Engineering Design	8	-	62.5	25.0	-	87.5
M.E.- Power Electronics and Drives	4	-	50.0	25.0	-	75.0
M.E.-Communication Systems	4	-	75.0	25.0	-	100.0
M.E.- Computer Science and Engineering	3	33.3	33.3	-	-	66.6
M.Tech.-Information Technology	3	-	100.0	-	-	100.0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- a) Conducting Academic Audit
- b) Conducting faculty development program to newly appointed faculty members.
- c) Awareness Programme for Blooms Taxonomy, CBCS, etc
- d) Organizing motivational programmes to students
- e) Monitor the conduct of Internal Assessment tests

- f) Monitor all curricular activities conducted by various Departments/Committees
- g) Conducting of Social Awareness Programme
- h) Feedback from all Stakeholders and taking necessary actions
- i) Organizing seminars, workshops and conferences
- j) Bridge Course for fresher

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	52
UGC – Faculty Improvement Programme	-
HRD programmes	12
Orientation programmes	152
Faculty exchange programme	-
Staff training conducted by the University	52
Staff training conducted by other Institutions	46
Summer / Winter schools, Workshops, etc.	15
Others	7

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	-	6	-
Technical Staff	55	-	2	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Applying for University Recognized Research Centre.
- Incentive for faculty getting research grant.
- Funding for attending conferences and seminars.
- Motivating young faculty members to register for Ph.D.
- Purchasing exclusive equipments for doing research.

3.2 Details regarding major projects

	Completed	On going	Sanctioned	Submitted
Number	-	2		1
Outlay in Rs. Lakhs	-	21		98

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	5	36	10
Outlay in Rs. Lakhs	5.5	6.0	38.0	18.0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	15	07	-
Non-Peer Review Journals	18	10	-
e-Journals	16		-
Conference proceedings	35	60	67

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017-2018	NIL	NIL	
Minor Projects		GA software solutions, Bangalore	2500000	1000000
		Global lab and consultancy services, Salem	100000	20000
		Live Wire, Salem	70000	7000
		Fenix power solution, Salem	90000	9000
		Arun Engineering Industry, Salem	80000	8000
		Maha Ajay Spinners, Salem	1175000	700000
		Triple tech soft, Salem	150000	15000
		Caliber embedded tech, Salem	15000	15000
		Interdisciplinary Projects	-	-
Industry sponsored		-	-	-
Projects sponsored by the University/ College		Mahendra College of Engineering	300000	100000
Students research projects (other than compulsory by the University)		TNSCST	9000	9000
Any other(Specify)		-	-	-
Total			53,89,000	19,64,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges, receiving funds from

Autonomy CPE DBT Star Scheme
 INSPIRE CE ICMR (specify)
 CSIR

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	5	01	-	5
Sponsoring agencies	-	Management	ISTE	-	Management

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total - 3

3.16. No of patent received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
21	20			01		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

8
26

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

3.25 No. of Extension activities organized

University Forum College Forum
 NSS NCC Any Other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Date/ Month	Name of the activities	Organization/Agencies	Number of Faculty Involved	Number of Students Participated
April	Road Safety Awareness Program	Tamil Nadu Police, Karipatti	5	155
May	Dengue fever awareness Program	PWD	2	63
August	Independence Day Celebration	Mahendra College of Engineering	50	55
1-Jun	National Yoga Day Celebration	Mahendra College of Engineering	10	150
24-Sep	NSS Day celebration	Mahendra College of Engineering	2	97
1-Dec	World AIDS Day	PWD	3	152
Dec	Campus Cleaning Programme and tree plantation	Mahendra College of Engineering	5	50
Jan	Health awareness Programme (Deworming day)	PWD	10	63
Jan	Blood Donation Camp with Salem Blood Bank	Mahendra College of Engineering	5	60
Feb	Use of Plastic Awareness /collection	Mahendra College of Engineering	2	75
Feb	Swachh Bharat Pledge	Mahendra College of Engineering	5	52
March	Road Safety Awareness Program	Tamil Nadu Police, Karipatti	5	178
March	Dengue fever awareness Program	PWD	4	83

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	18 acres	-	Management	18 acres
Class rooms	47	0	Management	47
Laboratories	57	8	Management	65
Seminar Halls	4	3	Management	7
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	3	Management	
Value of the equipment purchased during the year (Rs. in Lakhs)	-	9 Lakhs	Management	-
Others	-	-	-	-

4.2 Computerization of administration and library

- ✓ Autolib with OPAC
- ✓ Bar coding facilities
- ✓ Digital Repository with Intranet
- ✓ ID Card Scanner
- ✓ Biometric for Library
- ✓ Centralized Admission System

4.3 Library services:

	Existing (2016-2017)		Newly added (2017-2018)		Total (2017-2018)	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	31212	9515360	1200	332080	32412	9847440
Reference Books	3195	1672825	205	102450	3400	1775275
e-Books	DELNET(Developing Library Network)					
Journals	787	1537044	199	493968	986	2031012
e-Journals	DELNET(Developing Library Network), ELSEVIER, NPTEL, NDL, INTECH					
Digital Database	D SPACE					
CD & Video	2300	113752	250	12750	2550	126502
Others (specify)	ONLINE JOURNAL Elsevier online books Elsevier online journal back volumes Elsevier online journals					1, 37,80,229

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	646	Lab1-60 Lab2-38 Lab3-96 Lab4-60 Lab5-60 Lab6-66 Lab7-70 Lab8-50 ECE PG Lab-27 CSE PG Lab-25 Bio Medical Lab-5	All Systems		1 Exclusive Data Centre- 17 Servers, 20 Systems	15 PCs	14PCs	Library-20 Class room-9 Board room-1 Placeme nt-3 Seminar hall-1 Auditori um-1 Hostel-2 Canteen -1

Added		Increased the RAM capacity from 1 GB to 3 GB					Increased the RAM capacity from 1 GB to 2 GB	
Total	646	557			20	15	14	38

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Internet facility is accessible to all students and faculty members.
- Real time projects through online
- Online Exams
- NPTEL online courses
- MOOCs

4.6 Amount spent on maintenance in lakhs :

ICT	0.17
Campus Infrastructure and facilities	5.0
Equipments	0.55
Others	0.65
Total	6.37

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- a) Conducting Academic Audit
- b) Conducting faculty development program to newly appointed faculty members.
- c) Awareness Programme for Blooms Taxonomy, CBCS, etc
- d) Organizing motivational programmes to students
- e) Monitor the conduct of Internal Assessment tests
- f) Monitor all curricular activities conducted by various Departments/Committees
- g) Conducting of Social Awareness Programme
- h) Feedback from all Stakeholders and taking necessary actions
- i) Organizing seminars, workshops and conferences
- j) Bridge Course for freshers

5.2 Efforts made by the institution for tracking the progression

- ✓ Effective Tutor Ward System
- ✓ Continuous Monitoring of Activities by the IQAC
- ✓ Feedback from stakeholders and action taken
- ✓ Sending periodical report to parents
- ✓ Bridge course for lateral entry students in mathematics.
- ✓ Remedial classes after the semester examination results and continual tests for weak students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2033	72	26	Nil

(b) No. of students outside the state

35

(c) No. of international students

0

Men

No	%
1485	70.5

Women

No	%
620	29.5

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
20	634	41	1154	01	1850	26	803	56	1219	01	2105

Demand ratio: 62.8

Dropout %: 1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The College has procured various competitive examination materials and kept in the Library as hard and soft copies. Students are using such material for their preparation for competitive examinations.

The College supports students to prepare for competitive examinations and higher studies by offering training / orientation programs by providing books pertaining to GRE, CAT, GATE, TOFEL etc.

Intensive and periodic coaching in English language and Communication Skills

No. of students beneficiaries

160

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

11

CAT

16

IAS/IPS etc

State PSC

UPSC

Others

1

5.6 Details of student counselling and career guidance

<p>Counselling</p> <ul style="list-style-type: none"> The students are counselled for personal improvement, personal caring, absenteeism, poor performance, co curricular and extracurricular activities and in-disciplinary activities. <p>Career Guidance</p> <ul style="list-style-type: none"> Career guidance is provided to students on higher studies and placement. Campus to corporate programme Skill Development Programme Internship Programme Industry Projects Value Added Programmes
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No. of students benefitted

324

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
64	326	268	6

5.8 Details of gender sensitization programmes

<ul style="list-style-type: none"> ✓ International Women's Day ✓ Health Awareness Programme ✓ Technical motivational programmes ✓ Women's Literacy Awareness programme ✓ Personal Hygiene awareness programme
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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	175	4269000
Financial support from government	1238	42410600*
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

* Excluding First Year S.C./S.T. Students

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

Mahendra College of Engineering is committed to be a leader in Higher Education, achieving excellence through world class learning environment for Science and Technology with a blend of advanced Research to create ethical and competent professionals.

MISSION

- To provide a conducive atmosphere to impart innovative knowledge and Commendable skills through quality education by continuous improvement and customization of teaching.
- To nurture research attitude and bring out tangible developments with dynamic industry - Institute Interaction
- To create society oriented citizens with professional ethics.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As an affiliated College, the Institution follows Anna University curriculum. The feedback collected from the alumni and parents are consolidated and discussed in the curriculum development committee meeting. Based on the recommendation of curriculum development committee, suggestions are submitted to affiliating university for considerations while revising the curriculum.

6.3.2 Teaching and Learning

- Industrial visits and Internships are arranged for the students to adopt the industrial environment
- Conducting Seminars /extension lecture by experts in their respective fields to share their knowledge with students
- Conducting tutorial classes.
- Conducting special coaching classes for slow learners.
- Conducting periodical assessment tests.
- Encouraging students to go for technical publications.
- Using modern gadgets in the class rooms and laboratories.
- Encouraging students to register for online NPTEL courses.

6.3.3 Examination and Evaluation

- An Examination cell comprises of Principal as chairperson, Controller of Examinations (COE) as member secretary and one faculty member from each department as Examination coordinator for the department
- Regular Assessment Tests are conducted.
- The answer scripts of such tests are shown to the students within three days and Marks are displayed in the notice board. If the students' performance is not satisfactory, information will be conveyed to the parents/guardian and solution for the best performance will be arrived.

6.3.4 Research and Development

- Encouraging the faculty members to register for Ph.D.
- Applying for various AICTE grants such as RPS, FDPs, MODROBS , seminar grant, etc.,
- Partnering with Indian and overseas educational institutions for improving the standards of education.
- Encouraging the faculty to participate in various technical programmes such as conferences, seminars and workshops at National and International level.
- Participation in various events being organized by professional bodies.
- Publishing articles in refereed journals and magazines with high impact factor.
- Offering consultancy services with available resources.
- Encouraging the students to submit their projects to TNSCST and other agencies including NGOs for obtaining research funds and grants.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The library is fully computerized and contains necessary titles with sufficient volumes. All the books are bar-coded & barcode laser scanners are used in the issue counter for book transaction.
- Every class has one library hour per week to enable the students to access the reference books and journals which augments the learning process. Apart from the central library, every department has a library with adequate collection of text, reference books and journals.
- Every department has individual smart class room
- Wi-Fi campus.

6.3.6 Human Resource Management

Recruitment of qualified teaching and supporting staff as per the AICTE norms starts with newspaper advertisements. After receipt of Applications, they are scrutinized for the consistency of the academic career of the candidate. Shortlisted candidates are called for interview. The interview panel consists of external and internal experts as per AICTE and University norms.

The HR department conducts orientation programmes for newly recruited faculty members.

The existing faculty members are assessed through self-appraisal and students' feedback.

Faculty members who are having shortcomings are upgraded through the following activities

- Faculty Development Programme
- Pedagogy Sessions
- Skill Development Programmes through Wipro Mission10X, Infosys-Campus Connect, NPTEL Online Courses, IIT-Bombay Spoken Tutorials, etc.
- Qualification up-gradation.

Faculty members with good academic records are appreciated and rewarded. They are encouraged to participate in conferences, seminars and workshops, publish papers in peer reviewed journals and apply for the grants from the funding agencies.

6.3.7 Faculty and Staff recruitment

- ✓ The institution recruits the faculty members by issuing notification in leading daily newspapers and job portals. The selection process involves the following:
 - Written Test
 - Demo Lecture
 - Interview with the selection committee formed as per the guidelines of the AICTE.
- ✓ The non teaching staff members are recruited by notifying the vacancies in dailies and through personal interview.

6.3.8 Industry Interaction / Collaboration

- MoUs have been signed with the leading industries to enable the students to take up in-plant training, internships and placement.
- Inviting the experts from industries for guest lectures.
- Consultancy and testing activities.

6.3.9 Admission of Students

As an affiliated institution, admissions are carried out as per the norms of Anna University, Chennai and State Government norms.

6.4 Welfare schemes for

Teaching	Group Insurance, Transport facilities, Medical and Maternity Leave, Casual Leave, Compensation Leave, vacation Leave, Incentives for publications, consultancies and Faculty Retreat.
Non teaching	Group Insurance, Transport facilities, Medical and Maternity Leave, Casual Leave, Compensation Leave and vacation Leave.
Students	Free Scholarships for higher cut-off marks , Government Scholarships

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Mahendra Engineering College.	Yes	Academic Auditing is conducted by team of professors headed by senior Professor of the college
Administrative	No	No	No	No

6.8 Does the University/ ~~Autonomous~~ College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Continuous improvements made by the University in Examination systems

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Day to Day activities are decided and carried out by the institution.
- Autonomy is given to the institution in students' placement, internships and trainings.

6.11 Activities and support from the Alumni Association

Support from Alumni Association

- Conducting regular alumni meet.
- Promoting personal and professional growth.
- Promoting general welfare.
- Promoting good fellowship and goodwill and conduct.
- Promoting Industry Institute Interaction.
- Acting as an ambassador for the students.
- Helping economically weaker students through donations.
- Providing counselling on recruitment process.

6.12 Activities and support from the Parent – Teacher Association

- Parents can meet the Principal, Dean, Heads of Department and faculty members for discussions on their wards' improvements. Further parents' may also be called by the department to discuss the progress of the individual student.
- Parents' / Guardians' feedback are documented for academic improvements.

6.13 Development programmes for support staff

- Training on equipment handling and maintenance.
- Training on preventive maintenance and breakdown maintenance.
- Training on First Aid and fire fighting equipments handling.
- Training on computer literacy.
- Special machine operations and automation.
- Training on self esteem building.
- Encouraging qualification up gradation.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ISO 14001: 2015 for Continuous environment monitoring
- Installation of Solar Panel
- Rain Water Harvesting
- Tree Plantation

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- Tutor Ward Meeting in every week for all the classes
- Encouraging students to take up project work in emerging areas
- Engaging industrial visit, in-plant training, internships to reputed industries.
- Project based learning
- NPTEL Online Course
- Collaborative Learning
- Professional development courses
- Peer instruction

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
<ul style="list-style-type: none">• To Apply for the Reassessment of NAAC• Development of R&D activities by applying funding to various sponsoring organizations• To add additional space above the thermal lab• To get recognition from Anna University to EEE department research centre.	<ul style="list-style-type: none">• SSR is to be uploaded after IIQA is approved in June 2018. SSR preparation is in progress• Funding received from CSIR, ICMR, etc., for organizing seminars, workshops, etc.• Applied for AICTE for funding under various schemes, such as RPS, MODROBS, Seminar grant, etc., and results are awaited.• Additional floor constructed above the thermal lab• Anna University's approval is obtained to EEE department to function as University approved Research center

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Best Practice I
Title: Knowledge Sharing Forum
- Best Practice II
Title: Student Entrepreneurship While Doing Course.
- Best Practice III
Student Mentoring by Senior Students

PRACTICE- I: KNOWLEDGE SHARING FORUM

Goals:

- 1.To keep the faculty community updated on current trends in the field of Engineering & Research.
- 2.To facilitate knowledge transfer on other Engineering branches of study.
- 3.To increase the interaction level of the faculty of multiple-disciplines under a common forum.

Objective:

To enhance the presentation, teaching, learning and listening skills of the entire faculty team.

The Context:

To increase the confidence level among the staff members and to present their technical knowledge effectively in various forums at various levels.

The Practice:

Staff members make technical presentations daily on the basis of pre planned schedule.

Evidence of success:

- 1.Confidence level of the staff members has improved.
- 2.Has created a competitive environment among the staff to make better presentations.

Problems Encountered and Resources required:

Since it is done on daily basis time allocation to department developmental activities is less.

PRACTICE- II: STUDENT ENTREPRENEURSHIP WHILE DOING COURSE

Objective of the Practice:

- 1.To create Entrepreneurial culture in the Institution
- 2.To inculcate a culture of innovation driven entrepreneurship to enable students to carry out in-house project.
- 3.To promote employment opportunities. .

Context:

Many students get their engineering graduation every year. There are significant number of students who have valuable entrepreneurial ideas which do not germinate and grow to completion, for want of the necessary environment and support. Allowing students to start working on innovative ideas while they are in college, can make them contribute significantly to the growth of a robust entrepreneurial system in the society.

Practice: Student entrepreneurship is done in 3 stages.

1.Preparation In-house stage: The expert committee formed for the evaluation of ideas shall interview each entrepreneur and analyze their potentiality.

2.Review and establishment: Team formation is the key for the entrepreneur to commence his journey before starting his own company.

3.Prototype development: The working model or prototype of the technology idea to be developed and this is to be certified by experts for commercialization.

Evidence of Success:

Students are made practice of doing innovative projects during 4th year.

PRACTICE- III: STUDENT MENTORING BY SENIOR STUDENTS

Objective of the Practice:

The goal of this practice is to develop good relationship between students and Senior Students to solve their problems and to make them competent to every situation of their life, career etc.

Context:

Study habits, subject expertise and practice methods of seniors adopts for the developing the needs of juniors. Senior and junior student can speak and understand each other in an excellent manner, through a structured mentoring program.

Practice:

Seniors can meet the students once in a week. Senior mentors can call the Parents of poor attendee/performance students for corrective and preventive actions which are implemented for further improvement. Each senior mentor maintains the whole student database, which is examined by the HoD.

Evidence of Success:

Student's attendance has been found improved after counseling by the senior mentors. Academic performance results of students have been improved.

Problems Encountered and Resources:

Senior students should be trained properly.

7.4 Contribution to environmental awareness / protection

- ISO 14001: 2015 for Continuous environment monitoring
- Installation of Solar Panel and replacement of ordinary bulbs with LED bulbs
- Rain Water Harvesting
- Tree Plantation
- Incinerators for disposal of napkins in girls hostel
- Composting for the treatment of solid waste
- Rally on save water and electricity

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

- Highly reputed College with the State of art Infrastructure
- Well disciplined and secure atmosphere on the campus
- Well Experienced Faculty
- Participative work culture
- University approved research centres in 5 departments
- MSME Recognized business incubation center
- Good placement record.
- Pollution free learning environment - modern day Engineering and Technology
- Supportive & Cooperative management
- The college is well connected by road transport as it is located on Salem- Chennai highway.
- Well-equipped Library
- Mentorship practice has yielded good results in improvement of students overall development.
- Existence of Infosys Campus Connect, Wipro and IIT Bombay resource center, Visual Lab etc
- High-profiled and sophisticated communication lab, NPTEL, intranet connection to the faculty and students.
- Well equipped Gymnasium and indoor games facility.
- Well structured professional development courses and Foreign language learning system
- Distribution of RO water throughout the campus

WEAKNESSES

- Rural background students with moderate cut off marks.
- Lack of patents, socio-economic activities in thrust areas.

OPPORTUNITIES

- Offering skill based training programmes for local community
- Becoming Autonomous institute
- Providing tailor made continuing education programmes
- Generating revenues through sponsored research and consultancy
- To produce more number of entrepreneur's through business incubation center
- Undertaking consultancy assignments

CHALLENGES

- Mushrooming growth of Engineering colleges in the state increases competition in attracting good faculty and students.
- Rural students with poor communication skills are major constraint for getting placements.
- Undertaking R &D projects with funding from government sector.
- Fluctuating demand for the certain engineering courses

8. Plans of institution for next year

1. Getting autonomous status.
2. Getting more grants from government funding agencies
3. Publishing more technical books, research paper with peer review journals
4. Additional revenue generation through consultancy
5. Enhancement of reading area in the library and purchase of more reference books and journals
6. Strengthening R &D activity through purchase of advanced equipments
7. Enhancement of industry institute interaction activities

Name **Dr. S. Balamurugan**

Name **Dr. N. Malmurugan**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure I

Academic Calendar

Academic Year 2017- 18

MAHENDRA COLLEGE OF ENGINEERING , SALEM-636 106

Academic Schedule 2017-18 (ODD SEMESTER)

Year/Semester : II,III & IV /III,V & VII



Format No: MCE/015

Date	Day	CWD	Particulars	Date	Day	CWD	Particulars
30/06/2017	Fri	1	Commencement of Classes	02/09/2017	Sat		Holiday (Bakrid)
01/07/2017	Sat		Holiday	03/09/2017	Sun		Holiday
02/07/2017	Sun		Holiday	04/09/2017	Mon	44	
03/07/2017	Mon	2		05/09/2017	Tue	45	
04/07/2017	Tue	3		06/09/2017	Wed	46	Completion of Unit IV
05/07/2017	Wed	4		07/09/2017	Thu	47	
06/07/2017	Thu	5		08/09/2017	Fri	48	
07/07/2017	Fri	6		09/09/2017	Sat		Holiday
08/07/2017	Sat		Holiday	10/09/2017	Sun		Holiday
09/07/2017	Sun		Holiday	11/09/2017	Mon	49	II, III & IV Yr-Int Test -II -Sub I
10/07/2017	Mon	7	CC Meeting II Year	12/09/2017	Tue	50	II, III & IV Yr-Int Test -II -Sub II
11/07/2017	Tue	8	CC Meeting III Year	13/09/2017	Wed	51	II, III & IV Yr-Int Test -II -Sub III
12/07/2017	Wed	9	CC Meeting IV Year	14/09/2017	Thu	52	II, III & IV Yr-Int Test -II -Sub IV
13/07/2017	Thu	10	Completion of Unit I	15/09/2017	Fri	53	II, III & IV Yr-Int Test -II -Sub V
14/07/2017	Fri	11		16/09/2017	Sat		Holiday
15/07/2017	Sat		Holiday	17/09/2017	Sun		Holiday
16/07/2017	Sun		Holiday	18/09/2017	Mon	54	CC Meeting II Year/ II, III & IV Yr-Int Test -II -Sub VI
17/07/2017	Mon	12		19/09/2017	Tue	55	CC Meeting III Year
18/07/2017	Tue	13		20/09/2017	Wed	56	CC Meeting IV Year
19/07/2017	Wed	14		21/09/2017	Thu	57	
20/07/2017	Thu	15		22/09/2017	Fri	58	
21/07/2017	Fri	16		23/09/2017	Sat		Holiday
22/07/2017	Sat		Holiday	24/09/2017	Sun		Holiday
23/07/2017	Sun		Holiday	25/09/2017	Mon	59	
24/07/2017	Mon	17	II & III Yr-Int. Test -I -Sub I	26/09/2017	Tue	60	Completion of Unit V
25/07/2017	Tue	18	II & III Yr-Int. Test -I -Sub II	27/09/2017	Wed	61	Last day for 2nd Web Portal Attendance & Assessment Mark Entry
26/07/2017	Wed	19	II & III Yr-Int. Test -I -Sub III	28/09/2017	Thu	62	Int Test -III/Model Exam-I -Sub I
27/07/2017	Thu	20	Completion of Unit II/ II & III Yr-Int Test -I -Sub IV	29/09/2017	Fri		Saraswathi Pooja
28/07/2017	Fri	21	II & III Yr-Int. Test -I -	30/09/2017	Sat		Holiday (Vijaya Dasami)

			Sub V			
29/07/2017	Sat		Holiday	01/10/2017	Sun	Holiday (Muharram)
30/07/2017	Sun		Holiday	02/10/2017	Mon	Gandhi Jayanthi-Holiday
31/07/2017	Mon	22	II & III Yr-Int. Test -I -Sub VI	03/10/2017	Tue	63
01/08/2017	Tue	23	IV Yr-Int Test -I -Sub I	04/10/2017	Wed	64
02/08/2017	Wed	24	CC Meeting II Year/ IV Yr-Int Test -I -Sub II Last day for Web Portal Attendance Entry	05/10/2017	Thu	65
03/08/2017	Thu	25	CC Meeting III Year/ IV Yr-Int Test -I -Sub III	06/10/2017	Fri	66
04/08/2017	Fri	26	CC Meeting IV Year/ IV Yr-Int Test -I -Sub IV	07/10/2017	Sat	Holiday
05/08/2017	Sat		Holiday	08/10/2017	Sun	Holiday
06/08/2017	Sun		Holiday	09/10/2017	Mon	67
07/08/2017	Mon	27	IV Yr-Int Test -I -Sub V	10/10/2017	Tue	68
08/08/2017	Tue	28	IV Yr-Int Test -I -Sub VI	11/10/2017	Wed	69
09/08/2017	Wed	29		12/10/2017	Thu	70
10/08/2017	Thu	30		13/10/2017	Fri	71
11/08/2017	Fri	31		14/10/2017	Sat	Holiday
12/08/2017	Sat		Holiday	15/10/2017	Sun	Holiday
13/08/2017	Sun		Holiday	16/10/2017	Mon	72
14/08/2017	Mon		Gokulashtami-Holiday	17/10/2017	Tue	73
15/08/2017	Tue		Independence Day-Holiday	18/10/2017	Wed	Deepavalli-Holiday
16/08/2017	Wed	32		19/10/2017	Thu	74
17/08/2017	Thu	33		20/10/2017	Fri	75
18/08/2017	Fri	34		21/10/2017	Sat	Holiday
19/08/2017	Sat		Holiday	22/10/2017	Sun	Holiday
20/08/2017	Sun		Holiday	23/10/2017	Mon	76
21/08/2017	Mon	35	Completion of Unit III	24/10/2017	Tue	77
22/08/2017	Tue	36		25/10/2017	Wed	78
23/08/2017	Wed	37		26/10/2017	Thu	79
24/08/2017	Thu	38		27/10/2017	Fri	80
25/08/2017	Fri		Vinayakar Chaturthi-Holiday	28/10/2017	Sat	Holiday
26/08/2017	Sat		Holiday	29/10/2017	Sun	Holiday
27/08/2017	Sun		Holiday	30/10/2017	Mon	81
28/08/2017	Mon	39		31/10/2017	Tue	82
29/08/2017	Tue	40		01/11/2017	Wed	83
30/08/2017	Wed	41		02/11/2017	Thu	84
31/08/2017	Thu	42	Last day for Ist Web Portal Attendance & Assessment Mark Entry	03/11/2017	Fri	85

01/09/2017	Fri	43		04/11/2017	Sat	Holiday
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Academic Calendar
Academic Year 2017- 18 (Even Semester)
MAHENDRA COLLEGE OF ENGINEERING , SALEM-636 106
Academic Schedule 2017-18 (EVEN SEMESTER)
Year/Semester : II,III & IV/IV,VI & VIII



Format No: MCE/015

Date	Day	CWD	Particulars	Date	Day	CWD	Particulars
18/12/2017	Mon	1	Commencement of Classes	23/02/2018	Fri	45	
19/12/2017	Tue	2		24/02/2018	Sat		Holiday
20/12/2017	Wed	3		25/02/2018	Sun		Holiday
21/12/2017	Thu	4		26/02/2018	Mon	46	Class Committee Meeting II Year
22/12/2017	Fri	5	Completion of Unit-I (IV Year)	27/02/2018	Tue	47	Class Committee Meeting III Year
23/12/2017	Sat		Holiday	28/02/2018	Wed	48	Completion of Unit-V (II,III Year)/ Class Committee Meeting IV Year
24/12/2017	Sun		Holiday	01/03/2018	Thu	49	
25/12/2017	Mon		Christmas-Holiday	02/03/2018	Fri	50	
26/12/2017	Tue	6		03/03/2018	Sat		Holiday
27/12/2017	Wed	7		04/03/2018	Sun		Holiday
28/12/2017	Thu	8	Completion of Unit-I (II,III Year)	05/03/2018	Mon	51	II & III Yr-Internal Test -II -Sub I
29/12/2017	Fri	9		06/03/2018	Tue	52	II & III Yr-Internal Test -II -Sub II
30/12/2017	Sat		Holiday	07/03/2018	Wed	53	II & III Yr-Internal Test -II -Sub III
31/12/2017	Sun		Holiday	08/03/2018	Thu	54	II & III Yr-Internal Test -II -Sub IV
01/01/2018	Mon		New Year - Holiday	09/03/2018	Fri	55	II & III Yr-Internal Test -II -Sub V
02/01/2018	Tue	10	Completion of Unit-II (IV Year)	10/03/2018	Sat		Holiday
03/01/2018	Wed	11	Class Committee Meeting II Year	11/03/2018	Sun		Holiday
04/01/2018	Thu	12	II & III Yr-Internal Test -I -Sub I Class Committee Meeting III Year	12/03/2018	Mon	56	II & III Yr-Internal Test -II -Sub VI
05/01/2018	Fri	13	Class Committee Meeting IV Year II & III Yr-Internal Test -I -Sub II	13/03/2018	Tue	57	

06/01/2018	Sat		Holiday	14/03/2018	Wed	58	
07/01/2018	Sun		Holiday	15/03/2018	Thu	59	
08/01/2018	Mon	14	II & III Yr-Internal Test -I -Sub III Completion of Unit-III (IV Year)	16/03/2018	Fri	60	
09/01/2018	Tue	15	II & III Yr-Internal Test -I -Sub IV (BME, MECT, MECH, CIVIL)	17/03/2018	Sat		Holiday
10/01/2018	Wed	16	II & III Yr-Internal Test -I -Sub V (BME, MECT, MECH, CIVIL)	18/03/2018	Sun		Telugu New Year- Holiday
11/01/2018	Thu	17	II & III Yr-Internal Test -I -Sub VI (BME, MECT, MECH, CIVIL) Class Committee Meeting IV Year	19/03/2018	Mon	61	
12/01/2018	Fri	18	Completion of Unit-IV (IV Year) Completion of Unit-II (II,III Year)	20/03/2018	Tue	62	Model Examination -I Sub I
13/01/2018	Sat		Bogi-Holiday	21/03/2018	Wed	63	
14/01/2018	Sun		Pongal-Holiday	22/03/2018	Thu	64	Model Examination -I Sub II
15/01/2018	Mon		Thiruvalluvar Day-Holiday	23/03/2018	Fri	65	
16/01/2018	Tue		Uzhavar Tirunal-Holiday	24/03/2018	Sat		Holiday
17/01/2018	Wed	19		25/03/2018	Sun		Holiday
18/01/2018	Thu	20	II & III Yr-Internal Test -I -Sub IV (CSE,IT,ECE,EEE)	26/03/2018	Mon	66	Model Examination -I Sub III
19/01/2018	Fri	21	Completion of Unit-V (IV Year) II & III Yr-Internal Test -I -Sub V (CSE,IT,ECE,EEE)	27/03/2018	Tue	67	
20/01/2018	Sat		Holiday	28/03/2018	Wed	68	Model Examination -I Sub IV
21/01/2018	Sun		Holiday	29/03/2018	Thu		Mahavir Jayanti- Holiday
22/01/2018	Mon	22	II & III Yr-Internal Test -I -Sub VI (CSE,IT,ECE,EEE)	30/03/2018	Fri		Good Friday-Holiday
23/01/2018	Tue	23		31/03/2018	Sat		Holiday

24/01/2018	Wed	24		01/04/2018	Sun		Holiday
25/01/2018	Thu	25		02/04/2018	Mon	69	
26/01/2018	Fri		Republic Day-Holiday	03/04/2018	Tue	70	Model Examination -I Sub V
27/01/2018	Sat		Holiday	04/04/2018	Wed	71	
28/01/2018	Sun		Holiday	05/04/2018	Thu	72	Model Examination -I Sub VI
29/01/2018	Mon	26		06/04/2018	Fri	73	
30/01/2018	Tue	27		07/04/2018	Sat		Holiday
31/01/2018	Wed	28	Completion of Unit-III (II,III Year)	08/04/2018	Sun		Holiday
01/02/2018	Thu	29		09/04/2018	Mon	74	
02/02/2018	Fri	30		10/04/2018	Tue	75	
03/02/2018	Sat		Holiday	11/04/2018	Wed	76	
04/02/2018	Sun		Holiday	12/04/2018	Thu	77	
05/02/2018	Mon	31		13/04/2018	Fri	78	
06/02/2018	Tue	32	Class Committee Meeting II Year	14/04/2018	Sat		Tamil New Year- Holiday
07/02/2018	Wed	33	Class Committee Meeting III Year	15/04/2018	Sun		Holiday
08/02/2018	Thu	34	Class Committee Meeting IV Year	16/04/2018	Mon	79	
09/02/2018	Fri	35		17/04/2018	Tue	80	
10/02/2018	Sat		Holiday	18/04/2018	Wed	81	
11/02/2018	Sun		Holiday	19/04/2018	Thu	82	
12/02/2018	Mon	36		20/04/2018	Fri	83	
13/02/2018	Tue	37	Completion of Unit-IV (II,III Year)	21/04/2018	Sat		Holiday
14/02/2018	Wed	38		22/04/2018	Sun		Holiday
15/02/2018	Thu	39		23/04/2018	Mon	84	
16/02/2018	Fri	40		24/04/2018	Tue	85	
17/02/2018	Sat		Holiday	25/04/2018	Wed	86	
18/02/2018	Sun		Holiday	26/04/2018	Thu	87	
19/02/2018	Mon	41	II & III Yr-Internal Test -II -Sub III	27/04/2018	Fri	88	
20/02/2018	Tue	42	II & III Yr-Internal Test -II -Sub IV	28/04/2018	Sat		Holiday
21/02/2018	Wed	43	II & III Yr-Internal Test -II -Sub V	29/04/2018	Sun		Holiday
22/02/2018	Thu	44	II & III Yr-Internal Test -II -Sub VI	30/04/2018	Mon	89	